



**Newton British Academy  
Al Dafna**

*"An international community of learners striving for*



# Primary Parent Handbook

**Key Stage 1 and 2**





Dear Parents,

It is with pleasure that we welcome you to Newton British Academy, Al Dafna Campus. We are enthusiastic and committed to making a positive difference to the lives of your children.

We are looking forward to a very productive partnership with you to ensure that our children reach their full potential. Together we will embrace the challenges that we might face and celebrate the rewards these challenges bring.

This Parent Handbook provides you with valuable information concerning policies and procedures at the school. Should you have any further queries or questions, please contact the school and we will be happy to assist you.

Together, with our dedicated staff, we look forward to an exciting and successful year. We remain convinced that when parents, pupils and teachers are in partnership we can achieve anything we set our minds to.

In this spirit we shall look forward to a happy and productive year together as we work with your greatest treasure – your children.

With kind regards,

Senior Management Team



## Our Vision, Mission Statement and Values

### Our Vision

An international community of learners striving for excellence and celebrating success.

### Our Mission

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents and wider community to achieve our vision.

### Values

RESPECT	<b>Self- respect, respect for students/ staff/ parents and respect of personal and community property</b>
TRANSPARENT COMMUNICATION	<b>Open and effective communication among students, staff and parents</b>
SUPPORT	<b>Support the development of each individual to his/her fullest potential</b>
DIVERSITY	<b>Appreciation of all languages, traditions, religions and cultures</b>
RESPONSIBILITY	<b>Development of responsible citizens through community service and personal accountability</b>
ENVIRONMENTAL AWARENESS	<b>Respect for our environment</b>



## School Facilities

Here at NBA Al Dafna we are very fortunate to have spacious, state of the art facilities to help each and every student achieve their potential. Each Primary class has access to interactive whiteboards and the internet to aid and develop learning. We have one ICT suite, a fully stocked library. Our sports facilities are also of high quality with two fully air conditioned sports halls, and a full size basketball/utility court and shaded areas.

## The School Day

The school day begins for all primary children at 7:00am. All children must be in school at this time to ensure that they do not miss out on valuable learning time.

There are two sets of break times for the children to eat and play. Years 1 and 2 have break at 9.40am to 10.00a.m. and another break from 11.30am to 11.50pm.

School ends each day at 12.30pm for children in EYFS and at 1:30pm for all other primary children. On Monday, Tuesday and Wednesday we have optional Extra-Curricular Activities (ECA's) for all children to sign up for. These finish at 2:25pm. All children must be registered and be given a confirmed place to attend ECA's.

All children must be collected at the correct time. To ensure the health and safety of all our students, parents or drivers/carers **only** may collect children from their classroom.

We encourage as many parents as possible to park sensibly at the front of the school when collecting their children. The front gates are only open from 6.30am – 7.30am and again in the afternoon from 12:30 for EYFS and 1.30pm for Primary.

## Registration 7.00 – 7.10 a.m.

Registration time is when student attendance is recorded by their class teacher. This is a time for teachers to greet their students and begin their teaching. Punctuality helps your child settle into the school day quickly.



## Key Procedures

### Security and Visitors to the School

All visitors to the school must obtain authorisation to enter the school from the security staff and wear a visitor's badge. Visitors should then report to the Reception area for further information.

Visitor's details will be entered into the Visitors' Control Book.

### Dropping off and Collection of Children

Parents and drivers are asked to be extremely vigilant and cautious when dropping off and collecting children. We encourage our students to practise Road Safety and would encourage you to ensure that your child wears their seat belt whether seated in the front or back of your vehicle.

Parents are requested to use the allocated entrances for the dropping off and collection of children. As traffic can be extremely busy at the end of the school day, we ask all parents, drivers or carers to collect their child from the appropriate classroom.

### Absence and Late Procedure

It is vital that students attend school every day so they are able to keep up with work. Students who regularly miss days through sickness or other reasons often have problems catching up with work and tend to become frustrated. This can often affect their behaviour. It is essential that all students attend the registration period as important information is given out at this time. The school calendar and Attendance Policy is available on our website and at the back of this handbook.

**Children who arrive at school after 7.10 a.m. must sign in and get a late slip from the Reception.**

### Assembly

During the school week there is an assembly time for each Key Stage. Parents will be notified as to when and where the assembly will take place. This is where the children come together to celebrate the success of what has been achieved within the week. Students may receive rewards for good behaviour as positive reinforcement and motivation. As well as this additional awards for external school events or achievements may be presented e.g. Sports Cup.

Parents will be invited to special assemblies.



## Accidents and Sickness

If a student is ill or injured during the day, the school nurse will assess the child and contact parents if necessary. Students may not contact home directly if they are unwell; they must report to the nurse for assessment. Parents may not come into school to remove a student on the grounds of ill health without prior notification from the nurse.

The School Nurse is located on the ground floor of the building. She assists in health education within the school and maintains health records on each child so that the best care and treatment can be given. Parents are notified of any problems. Injured and ill children are assessed and treated accordingly. Many of our teaching staff and support are trained in basic first aid and CPR.

**Please assist us by making sure that we have up to date medical information on your child.** Do not send your child to school if he/she has a temperature. Notify the school nurse immediately if your child contracts a contagious illness. The child cannot return to school unless he/she brings a medical certificate, which indicates freedom from infection.

The following table gives the exclusion periods for some common illnesses.

Chicken pox	7 days or until lesions have healed
Measles	7 days
Mumps	14 days
Rubella (German Measles)	10 days
Head Lice	Until every egg is removed.
Conjunctivitis	Until treated and no discharge from the eye or any discolouration.
Sickness and diarrhoea	48 hours



## Healthy Eating

Each day make sure your child has a healthy breakfast and brings healthy food to school. Our canteen has been chosen for the variety of healthy food it makes available to the students. Fizzy drinks are not permitted, nor are chewing gum, chips, chocolate or any products containing nuts. A Healthy Eating Day is held early in the school year to educate students about the harmful effects of unhealthy food and drinks and to encourage a healthy lifestyle.

**Please find more information about our canteen in Appendix 2 at the end of this handbook.**

## Uniform

Students should be dressed in full uniform each day. Zaks, in the Industrial Area, is the official supplier of the Newton uniform. It is an expectation that both parents and students adhere strictly to the required dress code and ensure that students are neatly and appropriately presented at all times.

**Please refer to the School Uniform Policy in Appendix 1 at the back of this handbook for further details.**

## PE

You will be informed at the start of each term what kit your child will need to bring in with them. On these days students can wear their PE kit to school.

Students may not come to school in their PE kit on non-PE days.

**PE is an integral part of the curriculum and all children are expected to take part unless they have a medical note.**

## General Equipment

Students are required to have the following equipment at school:

- |                             |                          |
|-----------------------------|--------------------------|
| · black/blue ballpoint pens | · Glue stick             |
| · HB pencils                | · Protractor             |
| · Pencil sharpener          | · Pack of colour pencils |
| · Eraser                    | · Pack of colour pens    |
| · Ruler                     | · Pencil case            |
| · Whiteboard marker         | · Calculator             |

**\*\*Please note that Specialist Subjects may have further requirements. \*\***

## **Library and Resources**

As a developing school we are constantly looking to provide an increasing range of resources for the school to utilise. We have a good stock of books including the ICT provision throughout the school. All books will need to be logged electronically, before we can issue them.



## Communication

We encourage open communication between parents and staff at all levels.

**(Parents can contact teachers via dojo).**

Our website ([www.newtonschools.sch.qa](http://www.newtonschools.sch.qa)) is another source of information for parents on events happening in the school. We also ask all parents to share their correct email address with us so we can update you with any documentation via email.

### Contact Information

Good communication is key to a child's development at school. Please assist us by making sure that we have up-to-date contact and medical information on your child at all times. Student records can be updated with the registrar, at Reception on the Ground floor.

### An Evaluative School

Newton International is an evaluative school. The SMT and staff ensure that pupils are supported and guided in all areas of their school life. To this end we constantly evaluate all events, activities and processes at our school to reflect on what was done and to look at ways of improving in the future. As of this year, students, through the student council, will also be involved in the evaluation process.

### School Calendar

**A copy of the school calendar will be forwarded to parents.**

### Contact with Teachers - Appointments

Your child's class teacher is instrumental in developing a student's school life and, likewise, the class teacher is the parent's primary link with the school. As such, any issues a parent or student has should be raised with their teacher.

Day to day issues and comments can be raised with your child's class teacher through class dojo. More detailed concerns should be addressed through an appointment after school. The class teacher is the person with the overall view of the student and thus we can serve the student best when all issues are first addressed through them.

Staff, like parents, have a real interest in the student's development. Please take the time to read through notes or messages from your child's class teacher and reply if you have any queries. Parents are encouraged to contact class teachers, via



Class Dojo, to monitor their child's progress, or if they wish, to arrange an appointment after school.

**Appointments with Class Teachers or Specialist Teachers can also be made at the Reception.**

### **Class Dojo – Class Story**

Each class will have a Class Dojo account where parents will be invited to follow their child's Class Story. This can be accessed by the free Class Dojo app that can be used on any device. Class Dojo will also enable you to message your child's Class Teacher. Please log in using the parent code which will be given to you in Term 1.

### **Parent/Teacher Meetings**

All parents are invited to attend Parent/Teacher Interview Evenings during the year. This is where teachers will be available to discuss your child's progress. Members of the school management team will be present at these meetings to answer any queries you may have. Please ensure that you attend these meetings.

If you wish to meet with teachers or members of the school's Management team at any other time, you are more than welcome to make an appointment via the school office. It is essential that you make an appointment in advance as teachers cannot be disturbed during their teaching time.

### **Parental Involvement and the PTA**

We encourage all parents to become involved in their child's learning. Educational research shows that children, whose parents are involved in any form or manner at their school, are more motivated and committed to their studies. It is also important to note that older children are just as reliant on their parents' support as younger children.

We welcome any assistance you might be able to provide. As our school grows and improves so does the breadth of opportunities we can provide for your child and which you can offer the school.

We intend to have an active PTA who supports teaching and learning as well as special events at the school. If you feel you would like to support the school or if you want to be a part of the PTA group, which helps focus parental participation in school life, please do not hesitate to contact the school.



## How to Help Your Child Succeed at School

Parents have expectations of the school and the school also has expectations of parents; the goal being to develop the child into a successful member of society. We ask parents to support their child and the school so that together we can achieve this goal.

- ❑ Discuss what has happened at school and what they have learned.
- ❑ Congratulate (give positives) when the child has been complimented or rewarded.
- ❑ Meet your child's teachers whenever you can. If you have concerns sit down with their class teacher, Specialist teacher or members of the school's Management team. Find out what your child thinks and if the school knows something you don't or if you know something the school doesn't.
- ❑ Do not hesitate to contact the school to discuss issues. We are here to
  - ❑ help in any way we can.
- ❑ Encourage your child to participate in extra-curricular activities. Ensure your child arrives at school on time, and is prepared for lessons. Ensure your child has the time and opportunity to do his homework and complete it daily.
- ❑ Ensure that your child has enough sleep.

### Homework

Homework is an integral part of the school experience. Homework booklets are provided for each child every half term containing English, Mathematics, Science and Topic based activities. Homework should be completed within the pack or on additional sheets of paper and handed in each week (Thursday). All Key Stage 1 and 2 children are expected to read every night as part of their homework, recording this in a reading journal.

We strive to prepare all of our students for the technological future. As a result, age-appropriate homework is set by class teachers.

To further pupils learning, class teachers may also set students additional 'paper' homework according to their needs.



There are also homework websites that can be used by the children. These are:

[www.samlearning.com](http://www.samlearning.com)  
[www.spellingcity.com](http://www.spellingcity.com)  
[www.ictgames.co.uk](http://www.ictgames.co.uk)  
[www.mathnook.com](http://www.mathnook.com)  
[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)  
[www.crickweb.co.uk](http://www.crickweb.co.uk)  
<http://www.studyladder.com/>

[www.primaryinteractive.co.uk](http://www.primaryinteractive.co.uk)  
[www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)  
[www.primaryresources.co.uk](http://www.primaryresources.co.uk)  
[www.teachingideas.co.uk](http://www.teachingideas.co.uk)  
[www.teachingpets.co.uk](http://www.teachingpets.co.uk)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.ks2phonics.org.uk](http://www.ks2phonics.org.uk)

## What to Do When You Don't Know the Answer

There is a pretty good chance that at some point during their education, your child will come to you with a problem that even you cannot solve or that you were taught in a different way. What can you do to help when you don't know the answer? Here is a list of constructive ways to assist your child.

- **Be positive.** While it's acceptable to briefly empathise with your frustrated child, try to respond optimistically so the child knows that there is a solution and you will help him or her find it. Don't demean your child's struggle; all students have problems at some point. There is nothing wrong with struggling to understand something.
- **Listen to your child.** Ask your child to explain exactly what it is that he or she doesn't understand.
- **Get the whole picture.** Ask your child if the teacher provided any extra materials such as handouts or Web resources, which might help. If it is an assignment that takes several days or weeks to complete, have your child check with the teacher to be sure he or she has everything.
- **Re-read the question or homework task.** Once you have all the material, reread the question or problem together. Break down the problem into component parts, if possible. Take an analytical approach and work through the steps together. It is acceptable to guide your child through the steps, but beware of completing the work for him or her. Your child will not learn the material and will ultimately suffer.

## Learning Support

Our aim is to give our students a level of education that matches their ability and potential. In some cases, a student may need additional support to progress. Please inform us of any previous learning support your child may have received so that we may, where possible, continue to provide proper support. If you feel that your child might be experiencing some unexpected difficulties with



their school work, please bring it to the attention of their class teacher. We can then take a closer look and decide upon a course of action, if necessary.

Apart from learning difficulties, your child may have fallen behind in a previous school because of extended absence. Please let us know if this is the case and we will discuss with you what extra provision could be made to recover lost time. If there is anything of this nature, which you have not yet discussed with us, please advise us as quickly as possible.

## **Pastoral Care**

Throughout his or her time at Primary, every student has the right to develop as a person both in and out of the classroom. Teachers promote positive relationships within the school community, and these are reinforced in lessons, assemblies and at breaks. The class teacher is a key factor in the overall responsibility for student guidance. They see students at the beginning of each day and are the primary contact between the school and home. The class teacher is the first point of contact and as such it is he or she with whom students should speak if they have any concerns or worries. However, all Primary teachers have a pastoral role, and students can speak to another teacher if they prefer.

### **Registration Time**

At the beginning of each day, students meet in class groups for 10 minutes with their class teacher. Attendance is taken and the teacher also distributes any school notices and deals with important matters relating to the class. The class teacher plays a vital pastoral role and he/she will take the opportunity to help and guide students with their concerns.

### **The House System**

All students are placed in one of four Houses in Primary (Bell House, Curie House, Edison House and Wright House), and they remain in the same House throughout their career in the school. Year 6 students are appointed as House Captains to encourage students and build team spirit.

There are School events throughout the year, such as Sports Day, where the students have an opportunity to participate and score points for their House. This fosters the spirit of competition and cooperation within the House group, and the staff who are assigned to each House encourage this positive ethos during these events.



## **Student Council**

Students in each class (Years 3 to Year 6) elect two representatives to sit on the School Council. This elected body meets regularly with the Head of Student Council and occasionally with the Principal or Head of Primary to discuss important Primary School issues. At these meetings the representatives convey the views of the students to Management and this helps to shape policies within the Primary School.

## **Extra-Curricular Activities**

A range of after school activities takes place from 1.40pm until 2.25pm. These activities are arranged by staff and outside companies. These activities include academic, sports, music and drama activities. These activities are advertised in advance and students are given the opportunity to select an activity of their choice in each term.

## **Theme weeks**

Newton British Academy, Al Dafna will run theme weeks throughout the year. The students find the weeks very enjoyable and learn a lot whilst having fun and engaging with their learning from a different perspective.

## **Zero Tolerance**

Newton British Academy, Al Dafna has a zero tolerance policy for certain types of anti-social behaviour. Fighting and bullying will not be tolerated in school. If a child is caught fighting or bullying other students, a Major Discipline Referral Form will be issued and parents will be contacted in line with our behaviour strategy. Please read the school **Behaviour Policy** and **Anti-Bullying Policy** which are available on the school website.

## **School Trips**

All year groups are to go on one school trip per term. Examples of trips are:

- Trip to the Corniche
- Museum of Islamic Art
- Qatar National Library
- Pizza Express

Trips will usually be educational although occasionally students are taken on fun trips to recognise achievement, hard work and good behaviour. It is crucial permission slips are returned; otherwise children cannot attend the trip.



## Mobile Phones and Electronic Devices

We ask that parents do not allow their children to bring mobile phones or electronic devices, such as iPads, to school **unless requested to do so by their class teacher for class work**. However, should they do so without permission, it will be confiscated and only returned at the end of the school day. Students with permission should leave their phones and electronic devices with the class teacher for safekeeping.

**Neither the teacher nor the school will be held responsible for the loss or theft of mobile phones or other electronic devices.**

## Assessments and Reports

There are 2 different types of assessments that we use within Primary. These are officially known as **Formative** and **Summative** assessment. These are described as: *Formative* – on going assessment based on all activities within class.

*Summative* – Formal assessments completed with end of unit or end of term with written assessment exams.

All forms of assessment are used within the school. Attainment marks are collated and reflected on the end of term and end of year report.

Reports are issued to parents and guardians at the end of each term. End of term reports are a snapshot of a child's progress, but are very informative and help parents understand their child's academic strengths and become aware of areas where there is room for improvement. The reporting of academic attainment and progress follows an A – E grading system:

Attainment Grade		Effort
A	Well Above the expected standard	1- Excellent
B	Above the expected standard	2 – Good
<b>C</b>	<b>At the expected standard</b>	3 – Satisfactory
D	Below the expected standard	4 – Needs Improvement
E	Cause for Concern	5 – Cause for Concern

***The "C" grade denotes a child at age related expectations***

Reports are usually issued before, or at, parent meetings so that parents can use the information to discuss their child's progress further.



## **Birthday Celebrations**

We enjoy helping your child to celebrate their birthday. However, parties need to be kept small so that they do not interrupt teaching and learning – cupcakes or a fruit arrangement and some juice is fine. It would also be helpful if you could bring any disposable cutlery that is needed. Should you want to have a party for your child please notify the class teacher and specify what you would like to bring. Remember no fast food is allowed as we promote a healthy eating environment.

**Birthday celebrations should only take place during whole school or class recognition days, usually every half term so as not to interrupt teaching and learning in classrooms.**

## **Water & High Temperatures**

Due to high temperatures and humidity in Doha we ask all children to bring in a water bottle to school each day. Fountains are available around the school building for students to refill. All children are encouraged to drink as much water as possible to avoid dehydration.

The school constantly monitors temperatures and humidity levels. Should the temperature go above 45 degrees then pupils will not be allowed outside.

## **Rain and Sandstorms**

On the rare occasions that rain does occur during the school day, the playground may become slippery when wet. To ensure safety students have indoor play, where they are supervised by teachers.

In the event of high winds bringing sandstorms during break, children will remain indoors for health reasons.

# **The Key Stage One & Two Curriculum**

Key Stage 1 consists of Years 1 and 2.

Key Stage 2 consists of Year 3, Year 4, Year 5 and Year 6

The courses for KS1 and KS2 are designed to meet the requirements of the New National Curriculum 2014.



Subjects	
English (Reading, Writing, Phonics/GPS)	Mathematics
Science	Geography
History	PE
French (KS2)	ICT
Arabic /History of Qatar	Art, Design and Technology
Islamic Studies/ Citizenship	Music

## English

At Newton British Academy we use the basis of the National Literacy Strategy to deliver our English curriculum. This strategy ensures all students are given the opportunity to work with different types of texts, both fiction and non-fiction.

A very important part of English teaching is reading. The students may read books in school during their Literacy, Guided Reading or other lessons and at home to practice the words and fluency of their reading as well as their comprehension. Our school library is open to all children throughout the school week. Children are encouraged to take home a book from our collection.

Speaking and Listening is integrated into every aspect of school life. The students are always encouraged to speak in English. They have opportunities to perform in class assemblies to a wide audience, which also encourages listening skills.

Since the implementation of the National Curriculum 2014, there has been a greater emphasis on Spelling, Punctuation and Grammar (SPaG). This has been placed into the daily activities within the Literacy and Guided Reading lessons.

## Mathematics

We follow the basis of the National Numeracy Strategy which we use to plan and implement our Mathematics programme. Mathematics lessons are carried out daily in every class across the primary school.

The main mathematical topics covered within each year group include:

### Numbers and the number system

- Counting and number sequences



- Place value and ordering
- Estimating and rounding

### **Calculations**

- Understanding addition and subtraction
- Mental calculation strategies for addition and subtraction
- Understanding multiplication and division
- Mental calculation strategies for multiplication and division.

### **Solving Problems**

- Making decisions
- Reasoning about numbers or shapes
- Problems involving "real life", money and measures

### **Handling Data**

- Organising and using data

### **Measures, Shape and Space**

- Measures related to length, mass, capacity, calendars and time  
Shape and space- 2D, 3D, position, patterns

### **Humanities**

Geography and History are often linked where possible to enable more creativity in teaching and learning.

KS1 History and Geography topics are based on each term's key theme set by the year group. These themes are developed by the children's interest and are chosen during the academic year to suit the needs & likes of the children in each year group.

### **Science**

In Science students will experience an integrated programme following the National Curriculum programme of study for Science through a variety of topics. Each of the topics has dedicated 'year specific' objectives which are designed to be learned and built on in the following years.



### Key Stage 1

#### Year 1:

Working Scientifically  
Plants  
Animals, including Humans  
Everyday Materials  
Seasonal Changes

#### Year 2:

Working Scientifically  
Living Things and Their  
Habitats Plants  
Animals, including Humans  
Uses of Everyday Materials

#### Year 3:

Working Scientifically  
Plants  
Animals, including Humans  
Rocks  
Light  
Forces and Magnets

#### Year 4:

Working Scientifically  
Living Things and Their  
Habitats Animals, including  
Humans States of Matter  
Sound  
Electricity

#### Year 5:

Working Scientifically  
Living Things and Their Habitats  
Animals, including Humans  
Properties and Changes of Materials  
Earth and Space  
Forces

#### Year 6:

Working Scientifically  
Living Things and Their Habitats  
Animals, including Humans  
Evolution and Inheritance  
Electricity  
Light

Students will also have the opportunity to take part in a Science Week, in which they will have the chance to do lots of 'hands on' science activities.

## Specialist Subjects in Key Stage One and Two

### ICT (Computing)

We are fortunate to have a purpose built computer suite available for Primary classes to use. Each class will visit the computer suite once a week. We feel that it is very important for our students to be confident in using a computer and its applications. Children's homework will also be available online for them to access at home. This enables them to reinforce the skills that they have learned in school.

### Physical Education

In P.E children acquire and develop skills in dance, games, gymnastics and swimming. All children are required to take part in PE lessons as part of our encouragement of them to live a healthy lifestyle.



## **Art & Design and Design & Technology**

In Art and Design children have the opportunity to study the work of artists and copy their artistic style. Art topics include sculpture, Mother Nature, Can Buildings Speak, Self Portraits and Investigating Materials. Children will use different methods to nurture creativity and innovation through designing and making.

D&T will also help them to develop an understanding of technological processes, products, manufacture and contribution made to our society. Children are able to evaluate their work and implement improvement.

## **Music**

Children attend one music lesson each week. Not only do students learn to sing new songs, but they also have the opportunity to learn to play instruments, and play these in time to different rhythms.

## **French**

All children from Year 3 through to Year 6 will take part in one French lesson a week. During this lesson children will learn the French language, ranging from numbers and the alphabet to being able to introduce yourself in French.

## **History of Qatar**

All children in Key Stages 1 and 2 take lessons in the History of Qatar. These are taught by Specialist Arabic staff and, for non-Arabic speakers, by class teachers. Children learn about Qatar from times of Ancient civilisations to the modern day.

## **Islamic Studies & Citizenship**

All children of Muslim faith attend one lesson of Islamic studies per week where they learn about Islamic faith and culture from specialist teachers. During this time all non-Muslim children have Citizenship lessons.

## **Arabic**

The Arabic curriculum consists of 3 levels. Each level aims to help students to acquire good speaking, listening, writing and reading skills. This series helps beginners build gradual interest in developing practical linguistic.

## **PHSE**

All children have a weekly PHSE lesson where they explore themes such as health and well-being, relationships and living in the wider world.



## **Curriculum Overview**

At the start of each term, every parent will be issued with a curriculum overview to inform them of what their child is learning in their year group. It is also designed as a way of helping parents become more involved in this learning. Please take the time to read it and ask your child's teacher if you have any queries or if you feel you have expertise you could offer to help us deliver the very best curriculum for your child.

## **Revision Books**

At Newton British Academy, Al Dafna, we teach the objectives and concepts set out in the English National Curriculum (2014). To assist our students we may refer to a textbook to help with understanding but their regular use in the classroom is not an essential part of our teaching as we deliver these concepts through engaging and relevant activities that are planned with the individual needs of each child in mind.

Should you wish to help your child at home you might consider buying revision books to encourage discussion and reinforce objectives taught in class. Please refer to your curriculum overview to see what your child is studying each term and which textbook is relevant to their current studies.





## Appendix 1: School Uniform Policy

Girls	Boys
<b>Foundation Stage</b>	
McKenzie pinafore White shirt with Newton logo White/navy socks School sweatshirt/fleece jacket (available term 2) Plain, flat black leather shoes with no motif. <b>No trainers.</b>	McKenzie shorts White shirt with Newton logo White/navy socks School sweatshirt/fleece jacket (available term 2) Plain, flat black leather shoes with no motif. <b>No trainers.</b>
<b>Primary</b>	
McKenzie skorts or loose fitting navy blue trousers. White shirt with school logo on it. Optional white t-shirt (can be long sleeved) may be worn underneath. White/navy socks School sweatshirt/fleece jacket (available term 2) Plain, flat black leather shoes with no motif. <b>No trainer styles.</b>	Navy shorts/trousers White shirt with McKenzie tartan collar Optional white t-shirt (can be long sleeved) may be worn underneath. White/navy socks School sweatshirt/fleece jacket (available term 2) Plain, flat black leather shoes with no motif. <b>No trainer styles.</b>

### Physical Education

Plain navy shorts/ trousers  
 School polo shirt, a plain white vest may be worn under shirt (optional) Trainers

**The school uniform for Newton British Academy, Al Dafna, can be purchased at Zaks store in the Industrial Area or the Uniform store in Al Gharaffa.**

Maps for both stores are available in the Reception Jewellery

Girls	Boys
One pair of small stud or sleeper earrings Watch Necklaces, rings, pendants, bracelets or any other type of jewellery is not allowed. No make up or nail varnish may be worn.	Watch No earrings, necklaces or jewellery.

### Hair styles

Hair for both girls and boys should be conventional in style. Hair dye is not permitted.  
 Hair accessories for girls should be in the school colours.  
 Hijab/scarves should be navy or black



## **Appendix 2: Canteen Policy**

### **Canteen Policy**

At NBA Al Dafna we acknowledge our responsibility to provide school meals which are nutritious, healthy and desirable by our students.

- The hot and cold meals service is offered through the school Canteen catering Service to ensure a healthy diet for the school.
- The cafeteria is available for children as snack and for school's staff who can also choose from a wide variety of fresh & healthy items.
- Students can order food in the morning which is delivered and eaten in their classrooms during snack times.